

Public Document Pack



Meeting: EAP Education, Skills and Employment

Date: Tuesday 25th October, 2022

Time: 5.00 pm

Venue: Remote meeting, via Zoom

The meeting will be available for the public to view live at the Democratic Services North Northants YouTube channel:


<https://www.youtube.com/c/DemocraticServicesNorthNorthantsCouncil>

To members of the EAP Education, Skills and Employment

Councillor Scott Edwards (Chair), Councillor Wendy Brackenbury, Councillor Leanne Buckingham, Councillor Philip Irwin, Councillor Ian Jelley, Councillor Dorothy Maxwell and Councillor Lee Wilkes

Members of the Panel are invited to attend the above meeting to consider the items of business listed on the agenda.

Agenda			
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02	Minutes of the meeting held on 8 September 2022		To Follow
03	Declarations of Interest		
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05	School Effectiveness Update	Jo Hutchinson, Head of School Effectiveness	43 - 46
06	Update on the Educational Psychologist Service	Nichola Jones, Head of SEND	To Follow
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		Manager	
08	Forward List of Items for Education, Skills and Employment EAP	Ben Smith - Democratic & Electoral Services Manager	61 - 66
09	Close of Meeting		
<p>Adele Wylie, Monitoring Officer North Northamptonshire Council</p>  <p>Proper Officer 20 October 2022</p>			

This agenda has been published by Democratic Services.

Committee Administrator: Ben Smith

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Where a matter arises at a meeting which **relates to** other Registerable Interests, you must declare the interest. You may speak on the matter only if members of the public are also allowed to speak at the meeting but must not take part in any vote on the matter unless you have been granted a dispensation.

Where a matter arises at a meeting which **relates to** your own financial interest (and is not a Disclosable Pecuniary Interest) or **relates to** a financial interest of a relative, friend or close associate, you must disclose the interest and not vote on the matter unless granted a dispensation. You may speak on the matter only if members of the public are also allowed to speak at the meeting.

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EAP – Education, Skills and Employment 25th October 2022

Report Title	Update on the formal consultation for the proposed amalgamation of Tennyson Road Infant School and Alfred Street Junior School in Rushden
Report Author	Jo Hutchinson Head of School Effectiveness
Lead Member	Cllr Scott Edwards – Executive Member for Children, Families, Education & Skills

Are there public sector equality duty implications?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Does the report contain confidential or exempt information (whether in appendices or not)?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Applicable paragraph number/s for exemption from publication under Schedule 12A Local Government Act 1972	

List of Appendices

Appendix A - Equality Screening Assessment (ESA)

- FAQs
- Statutory Notice
- Copy of Consultation

1 Purpose of Report

- 1.1 To inform the Executive Advisory Panel - Education, Skills and Employment, of the outcomes of the statutory period of formal consultation approved by the Executive on Thursday 25th August 2022 and seek its views on the proposed amalgamation for Tennyson Road Infant School and Alfred Street Junior School as requested by the respective governing bodies.
- 1.2 The views of the Executive Advisory Panel - Education, Skills and Employment, will be included in the final decision report which will be presented to the Executive on Thursday 10th November 2022.

2 Executive Summary

- 2.1 To ensure the best outcomes for children at Alfred Street Junior School and Tennyson Road Infant school (“the Schools”) which are located in Rushden, and to address financial and operational challenges, the Council was

approached by the Governing Bodies of the Schools to consider an amalgamation.

- 2.2 The outcomes of an initial consultation were provided in a report for consideration by Executive on 25th August 2022. This demonstrated majority support for amalgamation of the Schools.
- 2.3 Executive approved the publication of a Statutory Notice in accordance with the provisions of section 15 of the Education and Inspections Act 2006 and the DfE statutory guidance, which contained within it a recommendation that, to progress the amalgamation process, Tennyson Road Infant School is closed, and the age range of Alfred Street Junior School is expanded.
- 2.4 The recommended closure of Tennyson Road Infant School does not prejudice the site, name, staffing or any other aspect of the amalgamated school, which can be the subject of further consultation and decision making processes.
- 2.5 This report provides a summary of the outcomes of the formal consultation undertaken between 5th September and 2nd October 2022 as approved by Executive. The comments raised through this formal consultation process have been considered when developing the recommendation set out in this report.
- 2.6 Having regard to the formal consultation outcomes, the Executive will make a decision as to whether or not to amalgamate the Schools.

3 Recommendation

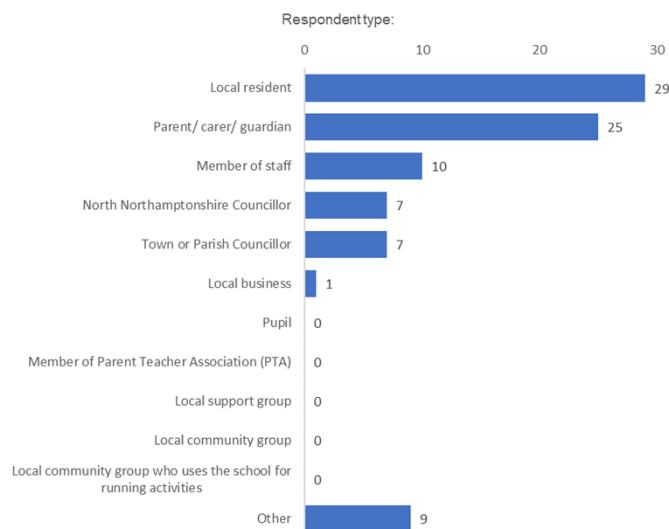
- 3.1 Having considered the outcomes of the formal consultation process, summarised in this report, the Executive Advisory Panel is asked to note and provide comments on the proposals to be submitted to the Executive.
- 3.2 Reasons for Proposals:
 - i) To support children and young people and their families to access high quality sustainable education that facilitates the achievement of best outcomes.
 - ii) To progress the amalgamation of the Schools in accordance with legislative requirements and Department for Education statutory guidance.
 - iii) Based upon the financial position and school performance it is not a viable solution to take no action to progress the statutory process for the amalgamation.

4 Formal Consultation

- 4.1 Formal public consultation ran for 4 weeks and was open from 5 September to 2 October 2022.
- 4.2 The consultation was hosted on the Council's [Consultation & Engagement Hub](#). The consultation was supported by information documents including The Statutory Notice, Frequently Asked Questions and a brief paper containing a clear outline of the proposal so that consultees could provide informed feedback (*attached to this report after Appendix A*).
- 4.3 Notice of the consultation was promoted by the Schools publishing the link on their website and notifying parents/carers and their wider community. The Statutory Notice was published on the Council's website and sent to the Secretary of State for Education.
- 4.4 Notification of the consultation was also published on the local BBC News Website, sent to Councillors, Teaching and Support Staff Union Representatives, local Members of Parliament, town and parish councils, partner organisations, members of the Council's Consultation Register, and members of the North Northamptonshire Residents' Panel who reside within the local area.
- 4.5 Consultees were able to have their say by:
- Visiting the dedicated consultation webpage and completing the questionnaire or requesting a paper questionnaire
 - Emailing lseadmin.ncc@northnorthants.gov.uk
 - Writing to North Northamptonshire Council, Consultation: Tennyson Road Infant School and Alfred Street Primary School, Sheerness House, Meadow Road, Kettering, NN16 8TL
 - Accessing the questionnaire free of charge at any North Northamptonshire Council library. Alternative formats of the questionnaire were offered upon request.

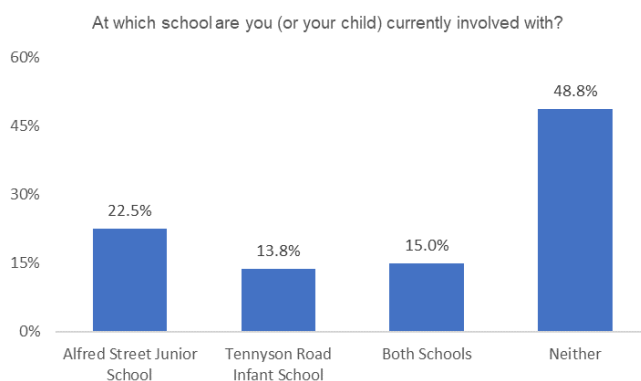
5 Formal Consultation Response

- 5.1 In total, 86 respondents filled out a questionnaire, either partially or fully. Respondents did not have to answer every question and so the total number of responses for each question differs and is shown in relation to each question. There were no written or email responses.
- 5.2 The respondents to the consultation were made up as follows:

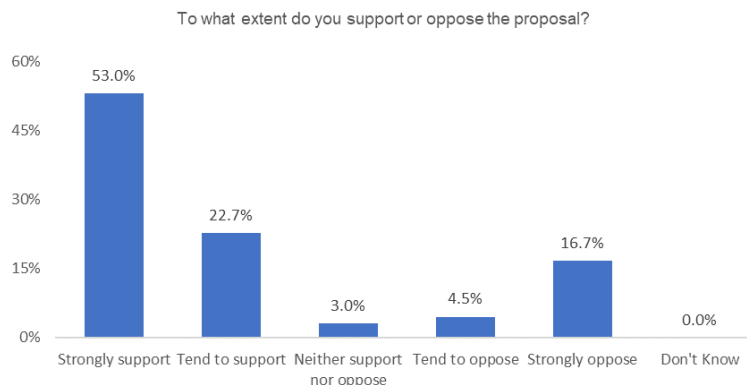


The respondents who said 'Other' included grandparents of pupils, ex members of staff; an ex-pupil, a school Governor and a local architect.

5.3 There were 80 responses to the following question. A total of 51.3% respondents said they are currently involved with either one or both schools.

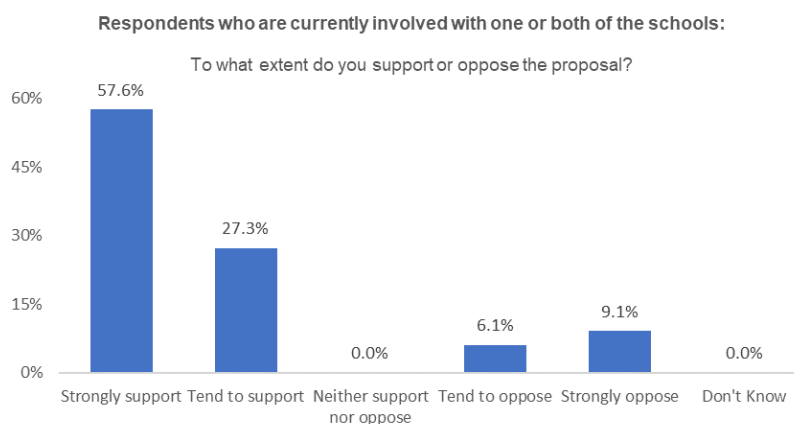


5.4 There were 66 responses to the following question. A total of 75.7% respondents said they support the proposal to amalgamate Tennyson Road Infant School and Alfred Street Junior School. A total of 21.2% oppose.

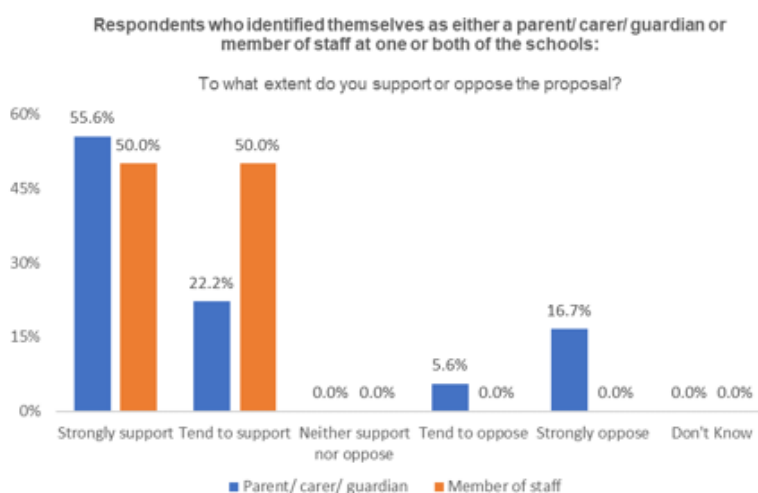


5.5 There were 33 respondents who said they are currently involved with either one or both schools who also responded to the following question. When looking at these responses 84.9% of these respondents support the proposal,

whilst 15.2% oppose.



5.6 When focusing on those respondents who identified themselves as either a parent/carer/ guardian or member of staff at one or both of the schools, from the 18 parents, carers and guardians who answered this question 77.8% support the proposal, whilst 22.3% oppose. From the 10 members of staff respondents, 100% said they supported the proposal.



6 Common Themes Emerging from the Consultation Responses

6.1 The purpose of this section of the report is to give further clarification to the data above by providing free text information aligned to common themes emerging from respondents during the consultation.

6.2 Summary of responses to the question: “If you think the proposal would have a positive impact, then please tell us why.”

6.2.1 There were a total of 40 written responses to this question. A summary of answers which mentioned one or more of the key themes identified is displayed below (*please note that a single response may cover more than one theme*):

Theme Number	Theme	Responses mentioning this theme	% of responses mentioning this theme
1	Greater efficiencies / economies of scale of operating a single site	24	60%
2	Improved building quality / extension of the combined site	4	10%
3	A merger would provide an opportunity to redevelop the closed site	3	8%
4	A merger would benefit the welfare of pupils	25	63%
5	Environmental benefits for the local area	2	5%
6	Benefits for the parents and the wider local community	19	48%
7	Specific benefits of having a combined primary school (including improved transitions)	14	35%
8	Comments on improved staffing / teaching provision	8	20%
9	General support for merging	1	3%
10	Support for merging, but at the Tennyson Road site.	1	3%

6.2.2 Over half (60%) of the responses highlighted positive benefits concerning the improved efficiencies and economies of scale of operating a single school site, with 63% of responses noting that operating a single school would be beneficial for the welfare of pupils.

6.2.3 35% of responses specifically highlighted the benefits of having a combined primary school covering the junior and infant phases, and the benefits of not having to reapply for a Year 3 place and/or support young people with this transition between schools.

6.2.4 Just under half (48%) of responses highlighted benefits for the wider community, and for parents of children - of these responses, a recurring theme was the benefit for not having to drop off and pick up children from two different school sites.

6.2.5 Of the other recurring themes identified in the responses: 20% noted that the merger would provide opportunities for improved staffing/education provision, 10% highlighted how a merger could lead to necessary building improvements or extensions at the combined site (with 8% of responses noting that the closed site could be further developed to enhance the local area).

6.3 Summary of responses to the question: “If you think the above proposal would have a negative impact, please tell us why, along with any suggestions on how any potential negative impacts could be reduced or avoided”

6.3.1 There were a total of 24 written responses to this question. A summary of answers which mentioned one or more of the key themes identified is displayed below (*please note that a single response may cover more than one theme*):

Theme Number	Theme	Responses mentioning this theme	% of responses mentioning this theme
1	High costs of building / rebuilding at the combined site	4	17%
2	Comments that a combined school would not solve the issues faced by both schools at present	5	21%
3	Concerns about the cost effectiveness of the merger	4	17%
4	Concerns about parents/pupils travelling to the Alfred Street site	9	38%
5	Concerns about what would replace the closed site	2	8%
6	Comments about how the merger would need to be accompanied by new school leadership	4	17%
7	Benefits of having smaller classes at separate schools	2	8%
8	Comments that the merger should take place at the Tennyson Road site	7	29%
9	Concerns about the effective management of the process	3	13%
10	Crime / safety concerns at the Alfred Street site	1	4%
11	Support for closing both schools	2	8%

- 6.3.2 The most frequent response (38%) to this question were concerns about the process of transporting children to and from the Alfred Street site. Areas of concerns raised in these answers included young people crossing two busy roads to reach the Alfred Street site, and concerns about increased congestion in the area around Alfred Street.
- 6.3.3 Seven responses (29%) commented that the merger should instead take place at the Tennyson Road site, with responses noting that the buildings at the Tennyson Road site are of a higher quality, with space to develop further if required, and is in a quieter area with more families.
- 6.3.4 Five responses (21%) noted that a combined school would not solve the issues currently faced by both current schools (with two of these responses (8%) further noting that both schools could be closed, and their cohorts absorbed into other local schools).
- 6.3.5 Four responses (17%) were received which cited concerns about the costs of redeveloping and merging the two schools, and a further four responses raised concerns about the overall cost effectiveness of the project.
- 6.3.6 Of the other recurring themes identified in the responses: 13% highlighted that a merger should be accompanied by new school leadership or improved teaching standards, and a further 13% of responses noted concerns about the effective management of the process, 8% raised concerns about the timely and appropriate redevelopment of the closed school site, and 8% highlighted the benefits of maintaining two schools with a dedicated focus on their respective education phases.

6.4 Summary of responses to the question: “If you have any other comments you would like to make that you have not already told us, then please tell us here:”

6.4.1 There were a total of 21 written responses to this question. A summary of answers which mentioned one or more of the key themes identified is listed below (*please note that a single response may cover more than one theme*):

Theme Number	Theme	Responses mentioning this theme	% of responses mentioning this theme
1	Importance of commissioning local people/organisations in any work associated with the project	1	5%
2	Concerns and comments about the costs / disruption of the project	4	19%
3	Comments about respecting the history of the Alfred Street site	2	10%
4	Comments about ensuring the combined school is situated in a safe/secure place, with sufficient and safe parking for staff	5	24%
5	Support for closing both schools	1	5%
6	Comments on the importance of recruiting / retaining high quality staff	3	14%
7	Concerns about the capacity for a merged school to expand further if required	2	10%
8	Concerns about the timing of the merger	3	14%
9	Importance of ensuring student numbers will remain stable or grow	2	10%
10	Comments on renaming the combined school	2	10%
11	Comments that the merger will hopefully lead to improved outcomes	2	10%
12	Importance of transparency in the decision-making process	1	5%

6.4.2 There were multiple themes raised in response to this question. The largest proportion (24%) of responses to this question echoed a concern voiced in the previous section, that the combined site needs to be situated in an appropriate environment, along with a safe place for staff to park their cars.

6.4.3 Four (19%) responses said they were concerned about the cost and disruption of the project. Three (14%) responses raised comments about the timing of the project within the academic year, and a further three (14%) responses were comments (positive and negative) about the quality of the leadership teams at the current schools (and the proposed combined school).

7 Common Themes Emerging from Parents/Carers/Guardians and Staff from One or Both Schools

The statutory guidance requires account to be taken of the numbers of people expressing a particular view, with the greatest weight given to responses from those stakeholders likely to be most affected by a proposal, more especially parents of children at the Schools.

7.1 Summary of responses to the question: “If you think the proposal would have a positive impact, then please tell us why here.”

7.1.1 There were a total of 19 written responses to this question which raised positive themes. A summary of answers which mentioned one or more of the key themes identified is displayed below (*please note that a single response may cover more than one theme*):

Theme Number	Theme	Responses mentioning this theme	% of responses mentioning this theme
1	Greater efficiencies / economies of scale of operating a single site	10	53%
2	Improved building quality / extension of the combined site	0	0%
3	A merger would provide an opportunity to redevelop the closed site	0	0%
4	A merger would benefit the welfare of pupils	14	74%
5	Environmental benefits for the local area	0	0%
6	Benefits for the parents and the wider local community	8	42%
7	Specific benefits of having a combined primary school (including improved transitions)	7	37%
8	Comments on improved staffing / teaching provision	4	21%
9	General support for merging	0	0%
10	Support for merging, but at the Tennyson Road site.	0	0%

7.1.2 A large proportion of responses (74%) noted that operating a single school would be beneficial for the welfare of pupils, for example by removing potential anxiety around transitioning between infant and junior school, engendering “a stronger sense of belonging for a longer period of time” and familiarity with staff.

7.1.3 Over half (53%) of responses highlighted positive benefits concerning the improved efficiencies and economies of scale of operating a single school site. 37% of responses specifically highlighted the benefits of having a combined primary school covering the junior and infant phases, and the benefits of not having to reapply for a Year 3 place and/or support young people with this transition between schools.

7.1.4 A significant proportion (42%) of responses highlighted benefits for the wider community, and for parents of children - of these responses, a recurring theme was the benefit for not having to drop off and pick up children from two different school sites.

7.1.5 Lastly, 21% noted that the merger would provide opportunities for improved staffing, especially leadership, and improved educational provision, including SEN provision.

7.2 Summary of responses to the question: “If you think the above proposal would have a negative impact, please tell us why, along with any suggestions on how any potential negative impacts could be reduced or avoided”

7.2.1 There were a total of 12 written responses to this question which raised negative themes. A summary of answers which mentioned one or more of the key themes identified is displayed below (*please note that a single response may cover more than one theme*):

Theme Number	Theme	Responses mentioning this theme	% of responses mentioning this theme
1	High costs of building / rebuilding at the combined site	2	17%
2	Comments that a combined school would not solve the issues faced by both schools at present	2	17%
3	Concerns about the cost effectiveness of the merger	2	17%
4	Concerns about parents/pupils travelling to the Alfred Street site	2	17%
5	Concerns about what would replace the closed site	1	8%
6	Comments about how the merger would need to be accompanied by new school leadership	3	25%
7	Benefits of having smaller classes at separate schools	1	8%
8	Comments that the merger should take place at the Tennyson Road site	2	17%
9	Concerns about the effective management of the process	2	17%
10	Crime / safety concerns at the Alfred Street site	1	8%
11	Support for closing both schools	0	0%

7.2.2 There were multiple themes raised in response to this question with no clear trend.

7.2.3 25% of responses felt that the merger would need to be accompanied by new leadership, echoing responses in the previous section.

7.2.4 Six themes were each reflected in 17% of responses. Respondents expressed concerns regarding the cost of redeveloping and merging the two schools, concerns about the cost effectiveness of the merger, concerns that a combined school would not solve the issues currently faced by both current schools, and concerns regarding the process of transporting children to and from the Alfred Street site. Areas of concerns raised in the latter answers included young people crossing two busy roads to reach the Alfred Street site.

7.2.5 Other themes raised by 17% of respondents included concerns regarding the effective management of the merging process and comments that the merger should take place at the Tennyson Road site because its building is more modern, and it is considered to have a better reputation and Ofsted rating.

7.2.6 One respondent voiced concern about what would happen to the closed site, one respondent was concerned about the negative impact of teaching different year groups in one class, and one respondent was concerned about the cost and safety of staff parking at the new site.

7.3 Summary of responses to the question: “If you have any other comments you would like to make that you have not already told us, then please tell us here:”

7.3.1 There were a total of 8 written responses to this question. A summary of answers which mentioned one or more of the key themes identified is listed below (*please note that a single response may cover more than one theme*):

Theme Number	Theme	Responses mentioning this theme	% of responses mentioning this theme
1	Importance of commissioning local people/organisations in any work associated with the project	0	0%
2	Concerns and comments about the costs / disruption of the project	2	25%
3	Comments about respecting the history of the Alfred Street site	0	0%
4	Comments about ensuring the combined school is situated in a safe/secure place, with sufficient and safe parking for staff	3	38%
5	Support for closing both schools	0	0%
6	Comments on the importance of recruiting / retaining high quality staff	2	25%
7	Concerns about the capacity for a merged school to expand further if required	1	13%
8	Concerns about the timing of the merger	0	0%
9	Importance of ensuring student numbers will remain stable or grow	0	0%
10	Comments on renaming the combined school	2	25%
11	Comments that the merger will hopefully lead to improved outcomes	0	0%
12	Importance of transparency in the decision-making process	0	0%

7.3.2 As in the previous section, there were many different themes raised in response to this question and no clear trend.

7.3.3 The largest proportion of responses (38%) contained concerns about the safety of the new site, especially the need for safe staff parking – a concern also raised in the previous section.

7.3.4 25% of responses commented on the costs and disruption of the project, another 25% raised the importance of recruiting and retaining high quality staff, and another 25% felt that a new name was needed to help engender “a fresh start” and to help dispense with “negative reputation[s].” In their responses, two people suggested naming the merger “Queen Elizabeth Primary” and one also suggested “Rushden Town Primary.”

7.3.5 One final response (13%) commented on the current expansion of housing in the Rushden area and expressed concern regarding the new school’s ability to expand if needed and the need to preserve adequate outside space in the eventuality of expansion.

8 Summary of Outcomes

8.1 The outcome of the formal consultation shows majority support for amalgamation of the Schools overall.

8.2 The outcome of the formal consultation also shows majority support for amalgamation of the Schools from parents/carers/guardians and staff from either one or both of the Schools.

8.3 Overall respondents wanted to see an improvement of educational provision, including SEN provision, whether that be in relation to improvement in the welfare of the children or with regard to the improvement of assets and facilities.

9 Proposals and Next Steps

9.1 Executive Advisory Panel – Education, Skills and Employment is now invited to consider the outcome of the formal consultation.

9.2 The Executive decision must be made within a period of two months of the end of the formal consultation period. The reasons for the Executive decision

must be published within one week of making a determination.

10 Implications (including financial implications)

10.1 Resources and Financial

10.1.1 Revenue funding for schools is provided for through the Dedicated Schools Grant (DSG) and distributed via the National Funding Formula (NFF) for Schools. The proposed amalgamation of the two schools will be reflected in a change to the funding formula that acknowledges the move to a single all-through primary school.

10.1.2 There is no revenue financial implication of this proposal on the general fund of the council. The process will be supported through officer time from within existing resources.

10.1.3 Should the amalgamation go ahead the all-through school will continue to be maintained by the Local Authority and so there will be no financial impact on the capital funding received or the council's liability to maintain the infrastructure of the school.

10.2 Legal and Governance

10.2.1 The procedure followed, including the consultation and considerations set out in this report comply with the Council's duty to exercise its functions with a view to promoting high standards and the fulfilment of each pupil's learning potential in accordance with S13A of the Education Act 1996.

10.2.2 Regard has been had to the provisions of the Education and Inspections Act 2006 (Part 2) as well as the School Organisation (Establishment and Discontinuance of Schools) Regulations 2013/3109, in particular Schedule 2 of those regulations.

10.3 Relevant Policies and Plans

10.3.1. Improving outcomes for children and young people and their families is a key element of the Council's Corporate Plan.

10.4 Risk

10.4.1 There is a risk to the Statutory Process if timelines are not met and the anticipated improvements will not be made for children and young people as a result.

10.5 Consideration by Executive Advisory Panel

10.5.1 Any comments from the Executive Advisory Panel meeting scheduled for Tuesday 25th October 2022 will be provided to the Executive for its consideration.

10.6 Equality Implications

10.6.1 An 'Equalities Screening Assessment' has been completed in respect of this proposal and is attached as **Appendix A**.

10.6.2 Having considered the outcomes of the formal consultation process, the Executive Advisory Panel is asked to note and provide comments on the proposals to be submitted to the Executive. The equality implications relating to this report are limited. No detrimental impact on any protected characteristic has been identified as arising from this proposal.

10.7 Climate Impact

10.7.1 In the event that a decision is made to amalgamate the Schools, there will be minimal impact on climate change issues.

10.8 Community Impact

10.8.1 The impact on the community, should the amalgamation of the Schools go ahead, will be limited.

10.8.2 A decision not to proceed with the amalgamation will result in children within the community attending schools that do not provide the best possible educational environment because of the financial challenges each school is facing.

10.9 Crime and Disorder Impact

10.9.1 This proposal will have no impact on crime and disorder.

11 Background Papers

11.1 [Report to Executive of 22 February 2022](#) (minute 165 refers) Proposed amalgamation of Tennyson Road Infant School and Alfred Street Junior School in Rushden.

[Report to Executive of 25 August 2022](#) (minute 273 refers) Update on the proposed amalgamation of Tennyson Road Infant School and Alfred Street Junior School in Rushden

11.2 Documentation issued by the DfE as follows:

[Opening and closing maintained schools1012.pdf](#)
(publishing.service.gov.uk)

[Making significant changes \('prescribed alterations'\) to maintained schools](#)
(publishing.service.gov.uk)

[Education and Inspections Act 2006](#) (legislation.gov)

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APPENDIX A

Equality Screening Assessment Tennyson Road – Alfred Street

The Equality Screening Assessment form must be completed to evidence what impact the proposal may have on equality groups within our community or workforce. Any proposal that identifies a negative impact must have a full Equality Impact Assessment completed before the proposal progresses further.

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1: Proposal

Requirement	Detail
Title of proposal	Proposed amalgamation of Tennyson Road and Alfred Street Schools
Type of proposal: new policy / change to policy / new service / change to service / removal of service / project / event/ budget	Change to service
What is the objective of this proposal?	To address a number of operational challenges being experienced at Tennyson Road Infant and Alfred Street Junior Schools, Rushden. Both schools are currently experiencing a number of challenges that relate to a falling school roll, financial issues arising from the falling roll, staff retention and high levels of pupil mobility. The amalgamation proposal aims to address all of these issues for the benefit of current and future pupils of the Schools.

Requirement	Detail
<p>Has there been/when will there be consultation on this proposal? (List all the groups / communities, including dates)</p>	<p>The statutory process governing school organisational changes of this nature, prescribes that a formal period of consultation be conducted for 4 weeks. This process ran from Monday 5th September to Sunday 2nd October and included all key stakeholders.</p>
<p>Did the consultation on this proposal highlight any positive or negative impact on protected groups? (If yes, give details)</p>	<p>Not specifically, a wide range of views were expressed and these will be included in the consequent report to the Executive Advisory Panel on the 25th October 2022 and also to the Executive Council on Thursday 10th November 2022.</p>
<p>What processes are in place to monitor and review the impact of this proposal?</p>	<p>The statutory process that governs school organisational changes of this nature prescribes that all responses received during any period of consultation be feed back to the decision maker i.e. NNC's Executive Committee and be considered in any future decisions on the proposal being made. All feedback received will be provided to and considered by NNC's Executive Council. The statutory process also prescribes that the following are statutory consultees during any period of consultation; Governing Body of the school(s); Pupils at the school(s); Teachers and other staff at the school(s); Relevant Diocesan Authorities; Trade Union's with members at the school(s); Governing Bodies or Academy Trusts, teachers and other staff at schools that may be affected by the proposal; Any other LA likely to be affected by the proposal; Parents of pupils at any other school that may be affected by the proposal; The local MP;</p>

Requirement	Detail
	<p>NNC Ward Councillors for the area;</p> <p>Rushden and Higham Ferrers Town Councils;</p> <p>All other interested stakeholders.</p>
<p>Who will approve this proposal? (Committee, CLT)</p>	The Executive Council

2: Equality Consideration

In turn, consider each protected group to ensure we meet our legal obligations of the Equality Act (2010).

Protected Groups	General Equality Duty Considerations	Changes	Impact
	<ul style="list-style-type: none"> • Include factual evidence of how people in this group may be affected. • Consider the outcomes and processes. • Does this seek to eliminate discrimination? • Does this promote fostering good relations? 	<ul style="list-style-type: none"> • What changes can be made to mitigate any negative impact? • Are there opportunities to remove possible barriers or disadvantages that a group may face? 	<p>Delete as appropriate.</p> <p>There can be more than one answer per protected group.</p>
<p>Age</p> <p>Different age groups that may be affected by the proposal in different ways.</p>	<p>This proposal has been brought forward to address a number of structural challenges that each school is facing arising, mainly, from a falling school roll. Should these challenges not be addressed it is likely they would impact upon each school's ability to effectively deliver the curriculum to pupils attending each setting and as such, this proposal can be considered to have a positive impact upon the children of primary school age.</p> <p>Should the proposal progress there is unlikely to be an immediate change to the site arrangements.</p>	<p>NNC intend to utilise feedback from this protected characteristic received as part of the formal period of consultation to help shape this proposal, most notably in respect of the where the all-through primary school may be located.</p>	<p>Positive/Neutral</p>

Protected Groups	General Equality Duty Considerations	Changes	Impact
<p>Sex</p> <p>Is one sex affected more than another or are they affected the same?</p>	<p>It is not considered that the proposal to amalgamate the Schools will have any impact on sex.</p>	<p>It is possible that, if the amalgamation takes place, in the planning of new policies a gender neutral language be adopted throughout the school – e.g. sibling rather than brother and sister.</p>	<p>Neutral</p>
<p>Disability</p> <p>It is likely to have an effect on a particular type of disability? Why?</p>	<p>Should the proposal be progressed any works required to ensure an amalgamated school complies with the Equality Act 2010 will be conducted (if required).</p>	<p>If amalgamation takes place it may be possible to amalgamate the support services for children with disabilities, creating benefits for those pupils who require this adjustment and support. With a Special school already sharing one site, there could be an opportunity to provide outreach support to the all-through primary school.</p>	<p>Neutral</p>
<p>Gender Reassignment</p> <p>Will there be an impact on trans males and/or trans females?</p>	<p>Admissions to the proposed all-through primary school will be based on the existing admission criteria for each school. The school will not select pupils on their trans status.</p> <p>It is not considered that the proposal to amalgamate these schools will have any impact on this protected characteristic.</p>	<p>N/A</p>	<p>Neutral</p>

Protected Groups	General Equality Duty Considerations	Changes	Impact
<p>Race</p> <p>Are people from one ethnic group affected more than people from another ethnic group?</p>	<p>Admissions to the proposed all-through primary school will be based on the existing admission criteria for each school. The school will not select pupils based upon ethnicity.</p> <p>It is not considered that the proposal to amalgamate the Schools will have any impact on this protected characteristic.</p>	N/A	Neutral
<p>Sexual Orientation</p> <p>Are people of one sexual orientation affected differently to people of another sexual orientation?</p>	<p>It is not considered that the proposal to amalgamate the Schools will have any impact on this protected characteristic.</p>	N/A	Neutral
<p>Marriage & Civil Partnership</p> <p>Are people in a Marriage or Civil Partnership treated less favourably?</p>	<p>It is not considered that the proposal to amalgamate the Schools will have any impact on this protected characteristic.</p>	N/A	Neutral
<p>Pregnancy & Maternity</p> <p>Are people who are pregnant, or have a baby of 6 months old or younger, effected by this proposal?</p>	<p>It is not considered that the proposal to amalgamate the Schools will have any impact on this protected characteristic.</p>	N/A	Neutral


Protected Groups	General Equality Duty Considerations <ul style="list-style-type: none"> • Include factual evidence of how people in this group may be affected. • Consider the outcomes and processes. • Does this seek to eliminate discrimination? • Does this promote fostering good relations? 	Changes <ul style="list-style-type: none"> • What changes can be made to mitigate any negative impact? • Are there opportunities to remove possible barriers or disadvantages that a group may face? 	Impact Delete as appropriate. There can be more than one answer per protected group.
Religion or Belief Does the proposal effect people differently depending on whether they have or do not have a religion or a belief?	It is not considered that the proposal to amalgamate the Schools will have any impact on this protected characteristic.	N/A	Neutral
Health & Wellbeing 1. Health behaviours (E.g. diet, exercise, alcohol, smoking) 2. Support (E.g. community cohesion, rural isolation) 3. Socio economic (E.g. income, education). 4. Environment (E.g. green spaces, fuel poverty, housing standards).	It is not considered that the proposal to amalgamate the Schools will have any impact on this protected characteristic.	If the amalgamation takes place the Governing Body of the new school will prioritise bringing the two existing school communities together as one.	Neutral

3: Equality Impact

Question	Response
What overall impact does the proposal have on the protected groups? If a negative impact is identified anywhere in section 2, the response will be Negative Impact.	No Impact

Question	Response
Does an Equality Impact Assessment need to be completed? (Yes, if any negative impact is found.)	No. Based on the outcomes of this screening tool there is no requirement to complete an Equality Impact Needs Assessment in support of this decision.
Copy attached to relevant report?	Yes
Is this document going to be published with the relevant report?	Yes

4: Ownership

Question	Response
Directorate	Children's Services
Service area	Education
Lead officer's name	Jo Hutchinson
Lead officer's job title	Service Manager – School Effectiveness
Lead officer's contact details	Jo.Hutchinson@northnorthants.gov.uk
Lead officer's signature	
Date completed	11/10/2022

Completed forms must be sent to Equalities@northnorthants.gov.uk

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STATUTORY NOTICE

PROPOSALS FOR PRESCRIBED ALTERATIONS

Amalgamation of Tennyson Road Infant School and Alfred Street Junior School through closure and enlargement

Part 1

Notice is given in accordance with section 19(1) of the Education and Inspections Act 2006 that North Northampton Council intends to make the following prescribed alterations to Alfred Street Junior School from 1st September 2022:

- (a) To lower the age range of the school to 3 - 11 years, thereby becoming a primary school.
- (b) The enlargement of the premises of the school.

School: Alfred Street Junior School, Rushden, Northamptonshire, NN10 9YS (Community School)

Current Admission Number	Proposed Admission Number	Current Age Range	Proposed Age Range	Current Capacity	Proposed Capacity (excluding nursery)	Current Number of Pupils on Roll
30	30	7 to 11	3 to 11	232	210	100

Part 2

Notice is given in accordance with the provisions of Part 2, Section 15 of the Education and Inspections Act 2006 and the School Organisation (Establishment and Discontinuance of Schools) Regulations 2013. North Northampton Council intends to discontinue Tennyson Road Infant, a community school on the 1st September 2023.

It is proposed that all pupils attending Tennyson Road Infant school at the time of its closure and Alfred Street Junior School Junior School will automatically transfer onto the roll of the enlarged Primary School (See Part 1). As no pupils are being displaced and no additional pupils added, it is not expected that the closure of the aforementioned school will have a negative impact upon any local schools.

This Notice is an extract from the complete proposal which is available for download via this link:

[Update on the proposed amalgamation of Tennyson Road Infant School and Alfred Street Junior School in Rushden](#) PDF 457 KB

Contact details

Name and address of local authority publishing the proposal:

North Northamptonshire Council, Sheerness House, 41 Meadow Road, Kettering, Northamptonshire, NN16 8TL

Name, address and category of schools proposed to be amalgamated:

- Tennyson Road Infant School, 1 Highfield Rd, Rushden Northamptonshire NN10 9QD (Community School)
- Alfred Street Junior School, Rushden, Northamptonshire, NN10 9YS (Community School)

Implementation (Date on which it is proposed to amalgamate the schools)

It is proposed to implement the amalgamation as follows:

- Tennyson Road Infant School would close from 31 August 2023
- Alfred Street Junior School would alter its age range and have a Published Admission Number of 30 places Reception from 1 September 2023.

Note: The Secretary of State for Education must approve the change of age range of Alfred Street Junior School before North Northampton Council's Cabinet can approve the closure of Tennyson Road Infant School as the proposals are linked and interdependent.

- All children attending or due to attend Tennyson Road Infant School would transfer to the enlarged Alfred Street Junior School on 1 September 2023.
- Children currently attending Alfred Street Junior School would continue to do so.

Reason for amalgamation

On Thursday 25th August 2022 North Northampton Council Cabinet approved the recommendation to publish a Statutory Notice on the proposal to amalgamate Tennyson Road Infant School and Alfred Street Junior School through a closure of Tennyson Road Infant and enlargement of Alfred Street Junior School.

The Council, in partnership with the Governing Bodies of Alfred Street Junior School and Tennyson Road Infant School, is intending for the two schools to amalgamate and become one all-through primary school from the 1 September 2023, admitting pupils from 3 (Nursery) to 11 (Year 6) years of age.

The proposal is being put forward as a strategy for these two schools to reduce financial challenges due to falling numbers and secure ongoing provision for the education of children. The Council and the Governing Bodies of both schools wish to meet the challenges for education in the future and to enable children to continue experiencing excellent teaching and learning. In this situation, a primary school is considered to be more educationally and financially sustainable than separate infant and junior schools.

The Steering Group, made up of members of the Governing Bodies of Alfred Street Junior School and Tennyson Road Infant School, reviewed the future for both schools and consider that now is the right time for both schools to combine and become a single, all-through primary. It is the view of the Steering Group that this decision will lead to the development of a stronger, sustainable school that will be best placed to meet the needs of children, parents/carers and the wider community into the future.

Consultation

An initial stakeholder consultation was run by both schools supported by the Local Authority in March 2022. Full details of this are included in Appendix A.

School capacity, Pupil numbers and admissions

The numbers for whom provision is currently made at the school:

Tennyson Road Infant School is a mainstream school for pupils aged 3 to 7 years. The school has a published admission number (PAN) of 30 in Reception and 60 in Year 1 and Year 2. As of the 1 September 2021, the school had 51 pupils on roll.

Alfred Street Junior School is a mainstream school for pupils aged 7 to 11. The school has a PAN of 60 in every year group. As of the 1 September 2021, the school had 101 pupils on roll.

The Pupil Admission Number (PAN) for each year group of the single all-through 3 to 11 primary school will be 30.

Displaced Pupils

This proposal forms an amalgamation, and therefore no pupils would be displaced. From 1 September 2023, pupils currently at Tennyson Road Infants School will have places at the primary school, that being the enlarged Alfred Street Junior school.

Impact on the Community

Tennyson Road Infant School and Alfred Street Junior School serve the same geographic area and are near to each other. The proposal will provide certainty of progression from nursery to the primary phase and offer an all-through primary education. Therefore, it is not anticipated that there will be any adverse impact on the community.

Rural primary schools

Not applicable.

Balance of denominational provision

Not applicable.



Early Years provision

It is intended that the current nursery provision at Tennyson Road Infant School would continue to operate as part of the primary school, and the proposed age-range change of Alfred Street Junior School includes the nursery provision.

Changes in boarding arrangements

Not Applicable

Sixth Form provision

Not applicable.

Sex of pupils

Both schools are co-educational.
Not applicable

Travel

Alfred Street Junior School and Tennyson Road Infant school are on separate sites. Both schools are within walking distance of one another. Depending on which site the all-through primary school is located on there will be potential changes to the route and distance for pupils and their families to travel.

Procedure for Making Representations (objections and comments)

Within four weeks from the date of the publication of this Statutory Notice, by any person who may object to or make comments on the proposal by email or post.

Consultation on the proposal to amalgamate Tennyson Road Infant School and Alfred Street Junior School

Frequently Asked Questions

1. What is this consultation about?

North Northants Council is proposing to amalgamate Tennyson Road Infant School and Alfred Street Junior School to become an all-through primary school with effect from September 2023

The purpose of the consultation is to seek the views of staff, Governors, parents and carers of pupils at Tennyson Road Infant School and Alfred Street Junior School and other interested parties before a decision can be taken on whether or not to amalgamate both schools.

2. What does “amalgamation” mean?

An amalgamation brings together, two (or more) Local Authority maintained schools as one school under single leadership and Governance arrangements. In this case, the amalgamation is the merging of Tennyson Road Infant School and Alfred Street Junior School to create one all-through primary school.

The process would mean that in progressing with the amalgamation, it will be necessary to close one of the schools and expand the age range of the other school. This will create an all-through primary and transfer the pupils to the roll of the amalgamated school.

From a school organisation perspective, it is necessary to decide which school will close. Following discussion with the Alfred Street/Tennyson Road Steering Group it has been agreed that Tennyson Road Infant School will be the school that is closed and the age range of Alfred Street Junior School expanded.

The closure of Tennyson Road Infant School is only a technical decision which will enable the amalgamation to go ahead. This **does not** prejudice that there will be a change of sites. It **does not** prejudice the name or staffing of the all-through primary school.

The proposal will mean closing the Department for Education (DfE) number of Tennyson Road Infant School.

It is important to note that all of the children currently in Tennyson Road Infant and Alfred Street Junior schools will automatically become pupils in the all-through primary school if the two schools amalgamate.

3. Why are we proposing to amalgamate both schools to form an all-through primary school?

The rationale behind this proposal is to ensure the best outcomes for children at Alfred Street Junior School and Tennyson Road Infant School which are located in Rushden and also to address financial and operational challenges. The amalgamation will also provide the children in both schools with a seamless transition through the school for their education from age three (Nursery) through to age eleven (Year 6).

North Northants Council is committed to considering a move to an all-through primary school, from separate infant and junior schools, when an opportunity arises. The Council was approached by the Governing Boards of the Schools to consider an amalgamation.

A Steering Group has been set up in relation to the potential amalgamation of the Schools. The Steering Group is made up of Governors from both schools. The Alfred Street/Tennyson Road Steering Group recommends that the amalgamation of Alfred Street Junior School and Tennyson Road Infant School is progressed. It is the view of the Steering Group that this decision will lead to the development of a stronger, sustainable school that will be best placed to meet the needs of children, parents/carers and the wider community into the future. The Steering Group are in support of this proposal with a strong preference for the infant school to undertake the technical closure.

4. How would this proposal benefit children?

The amalgamation of both schools will provide clear benefits for pupils' learning as a single all-through primary would have many benefits including the following:

- The newly amalgamated school would only be required to appoint a single Head Teacher with significant saving being made available to the Governors to support teaching and learning, offer better continuity and a smoother transition between Key Stage 1 (KS1) and Key Stage 2 (KS2);
- Greater opportunities for curriculum development, and staff recruitment and development;
- Builds upon best practice within both the Infant and Junior School, and continue improving standards of pupils achievement and attainment;
- Enables more of the budget to be spent upon front-line teaching and learning allowing the school to be more financially efficient; being able to buy supplies and services as a single school.
- Allows parents to only apply once for the school (before Reception) without having to reapply at the end of KS1;
- The relationship between parents and the school can build over a longer period of time; staff will know children for a longer period of time thus allowing the school to better understand the needs of each pupil.

5. How would this proposal benefit staff?

A larger school provides the opportunity for a more specialist staffing and management structure, which provides greater opportunity for staff development, and enables greater flexibility in the deployment of staff to support the individual needs of pupils. It will also allow teachers to monitor pupils' progress more consistently.

6. What would be the impact of this amalgamation on education quality and standards?

The arrangements that amalgamation brings will enable the school to operate under a single staffing structure, a single Governance structure and a single Head Teacher which will allow for the sharing of resources, expertise, knowledge and support across the phases that would improve the quality of education on offer, drive up progress and attainment for all children who attend the current schools.

Overall, it is expected that amalgamation will drive up the standards and the quality of education offered, ensuring continued improvement and positive outcomes for all the children in the single all-through primary school.

7. What would be the admission arrangements?

Amalgamation would lead to a single admission with no application required between infants and juniors. This would remove a level of uncertainty for parents. The all-through primary school would continue to admit pupils into Reception each year, as the infant school does now. This does not impact parents right to apply for an alternative school at year 3 or at any other time.

8. Would there be any changes to the size and accommodation?

In the event of amalgamation, the all-through primary school, when it is established, will have greater flexibility to use facilities more effectively. In the first instance there will be no change to the operation of either site.

9. Is this a cost saving exercise and what will be the impact on the schools' budget?

Savings will be made through efficiencies as resources can be shared across the all-through primary school.

10. Both schools have a Head Teacher who is accessible to pupils and staff. How will this be managed in a larger primary school?

The relationship between the staff and the single Head Teacher will build over time. Staff and Head Teacher will know children for a longer period of time thus allowing the school to better understand the needs of each pupil.

11. Will there be changes to staffing as a result of changes to the Head Teacher and amalgamation?

In the first instance, the impact on staff is being kept to a minimum. All the teachers and support staff employed at the Infant and Junior School (at the time of the proposed amalgamation) would automatically continue their employment in the all through primary school. There should be no direct impact on teaching, class support and ancillary staff as a result of this proposal. The Governing Body of the all-through primary school will review the leadership structure to ensure that this supports the improvement journey that is required.

12. If the schools become an all-through primary, will there be the same opening and closing times?

At this present time there has not been any discussion in relation to changing the school opening and closing time and it is unlikely they would change.

13. What will be the name of the all-through primary school?

If the amalgamation is taken forward and agreed, this is a conversation which will need to be held with the Steering Group before taking any decisions on the name of the all-through primary school.

14. Will there be a new school uniform for the all-through primary school?

If the amalgamation is taken forward and agreed, this would be a decision for the Governing Body of the all-through primary school. In the first instance, there is no proposed change to the uniform of the existing schools.

15. If a significant number of stakeholders are opposed to this proposal, how will the Council take their views into account?

The Council will seek views from all interested parties and will balance this against its responsibility to raise education standards. Before making any final decision, the Council will consider a number of factors including views gathered from this consultation, any effect on school standards Governance arrangement and the current schools' budget and viability.

16. Will there be changes to the site that the all-through primary school is located on?

This proposal has no impact on the operation of the all-through primary school across the two existing sites. Any proposals to change how the school operates including changing the use of either site would be subject to appropriate further consultation. There will be no change to current arrangement regarding the provision of SEN places at the schools.

17. Will there be a change to the Governing Bodies when the all-through primary school is formed?

A new Governing Body will be established to lead the all-through primary school and this will be representative of both communities.

18. Will the all-through primary school be an academy?

No, the all-through primary school will still be a Local Authority Maintained school. It will continue to have community status which means that it will be a community school, which is often referred to as a Local Authority Maintained School. This will not change if amalgamation takes place.

19. How you can make your views known?

We would like to hear your views on the proposal to amalgamate Tennyson Road Infant School and Alfred Street Junior School.

You can tell us whether you agree or disagree with the proposal and leave your comments. You have until **2nd October 2022** to let us know your views. All responses will be taken into account once the consultation closes, however, we will not be able to acknowledge or respond individually to your comments.

You can give your views by completing the response form online at:

<https://northnorthants.citizenspace.com/schools-and-education/tennyson-alfred-09-22>

Alternatively, you can email or send your comments in by post using the contact details below.

If you have any queries, comments or would like a copy of this questionnaire in another format (including paper, easy read or large print) please contact us.

Email address: lseadmin.ncc@northnorthants.gov.uk

Postal address:

North Northamptonshire Council
Consultation: Tennyson Road Infant School and Alfred Street Primary School
Sheerness House
41 Meadow Road
Kettering
NN16 8TL

18. What happens next?

At the end of the formal consultation period (4 weeks), the Council will consider the feedback and views expressed by all interested parties during the consultation.

The formal consultation period provides the final opportunity for people and stakeholders to submit their views and comments on the proposal.

Subject to the outcome of the formal consultation period, the Council intends to make a final decision on the proposal by **December 2022**.

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Text of online questionnaire

Formal Consultation: Proposed amalgamation of Tennyson Road Infant School and Alfred Street Junior School, Rushden

The Purpose of the Formal Consultation:

This formal consultation is about a proposed amalgamation of:

- Tennyson Road Infant School which provides education for children aged 3 to 7 years.
- Alfred Street Junior School which provides education for children aged 7 to 11 years.

Both schools:

- Are in Rushden on separate sites 0.7 miles apart.
- Are linked i.e. children from the Infant School complete their primary phase of education at the Junior School.
- Have community status. This means that they are community schools, which are sometimes called Local Authority Maintained Schools. They are not influenced by business or religious groups and follow the national curriculum.
- Currently have 'requires improvement' Ofsted ratings.

To address several financial and operational challenges at Alfred Street and Tennyson Road schools the Council was approached by the governing bodies from both schools to support an amalgamation.

Council officers support the request of the Governing Bodies and agree that the proposed amalgamation would be to the benefit of children in the local area. It would also seek to address financial concerns regarding the long-term viability of operating as two separate schools.

The Proposal

This consultation follows on from an initial consultation carried out between March 1st and April 29th 2022. This next phase of consultation seeks your views on the proposal to amalgamate Tennyson Road Infant School and Alfred Street Junior School, resulting in the formal closure of the Department for Education (DfE) number of Tennyson Road Infant School and expanding the age range of Alfred Street Junior School to provide education for children aged 3 (Nursery) to aged 11 (Year 6).

This proposal has no impact on the operation of the all-through primary school across the two existing sites. Any proposals to change how the school operates including changing the use of either site would be subject to appropriate further consultation. There will be no change to current arrangements regarding the provision of SEN places at the schools.

What is Amalgamation?

An amalgamation brings together, two (or more) Local Authority maintained schools as one school under single leadership and Governance arrangement. In this case, the proposed amalgamation is the merging of Tennyson Road Infant School and Alfred Street Junior School to create one all-through primary school.

The process would mean that in progressing with the amalgamation, it will be necessary to close one of the schools and expand the age range of the other school. This will create an all-through primary and transfer the pupils to the roll of the amalgamated school.

A Steering Group has been set up in relation to the potential amalgamation of the Schools. The Steering Group is made up of Governors from both schools. From a school organisation perspective, it is necessary to decide which school will close. Following discussion with the Alfred Street/Tennyson Road Steering Group it has been proposed that Tennyson Road Infant School will be the school that is closed and the age range of Alfred Street Junior School expanded.

The closure of Tennyson Road Infant School is only a technical decision which will enable the amalgamation to go ahead. This **does not** prejudice that there will be a change of sites. It **does not** prejudge the name or staffing of the all-through primary school.

The proposal will mean closing the Department for Education (DfE) number of Tennyson Road Infant School. This proposal has no impact on the operation of the all-through primary school across the two existing sites. Any proposals to change how the school operates including changing the use of either site would be subject to appropriate further consultation. There will be no change to current arrangements regarding the provision of SEN places at the schools.

It is important to note that all of the children currently in Tennyson Road Infant and Alfred Street Junior schools will automatically become pupils in the all-through primary school if the two schools amalgamate.

The Initial Consultation

An initial consultation took place over a period of 8 weeks from 1st March to 29th April. The outcome of the initial consultation shows majority support for amalgamation of the Schools.

The initial consultation responses demonstrate that both schools are valued and have a long association with the local community, as well as a history of connectivity between both schools. Where respondents indicated a preferred school and gave comment, this was led by their own affiliation to the school, whether that be a current connection i.e. a parent/carer or guardian or by way of a previous connection i.e. an ex pupil.

In the initial consultation 60% of respondents indicated that they supported the formal closure of one school and expansion of age range of the remaining school over the closure of both to allow the creation of an all-through primary school.

Overall respondents wanted to see an improvement of education opportunities for children, whether that be in relation to whole school performance or with regard to the improvement of assets and facilities. They wanted to see the strengthening of learning for children.

Related Documents

Please see below documents related to the proposed amalgamation of the Schools:

- [Report to Executive of 22 February 2022](#) (minute 165 refers)
- [Agenda for Executive on Thursday 25th August, 2022, 2.00 pm - North Northamptonshire Council \(moderngov.co.uk\)](#) This link will take you to the outcome of the Executive Council meeting held on 25th August 2022, and includes a summary of the initial consultation feedback. Please scroll down to Item 15.
- [Statutory Notice](#)

Documentation issued by the DfE as follows:

- [Opening and closing maintained schools guidance \(publishing.service.gov.uk\)](#)
- [Making significant changes \('prescribed alterations'\) to maintained schools \(publishing.service.gov.uk\)](#)
- [Education and Inspections Act 2006 \(legislation.gov.uk\)](#)
- Tennyson Road Infant School Section 5 Inspection Report November 2018 [50042343 \(ofsted.gov.uk\)](#)
- Alfred Street Junior School Section 5 Inspection Report December 2019 [50143506 \(ofsted.gov.uk\)](#)

Further information is available on our [Frequently Asked Questions \(FAQs\)](#).

Timetable and Next Steps

Stage	Description	Timescale	Comments
1	Publication of Statutory Notice	September 2022	Approval to proceed given at NNC Executive Council Meeting 25th August 2022
2	Representation (Formal consultation period)	5th September – 2 nd October 2022	Representation for a period of 4 weeks
3	Decision	2 nd December 2022	Decision must be made within a period of two months from the end of the Representation (Formal Consultation Period)
4	Implementation	To be confirmed	Decision on when schools will formally amalgamate to be confirmed with Steering Group

Have your say

Please tell us your views by completing this questionnaire. All views submitted during the representation period will be considered, including all support for, objections to, and comments on the proposal.

Your feedback will be part of a report with many other people's feedback, so you will not be personally identified.

You can also access this online questionnaire free of charge at any North Northamptonshire Council library. Customers are asked to check the opening times of the library you wish to visit and book an appointment in advance. Please see the [Library website](#) or telephone 0300 126 3000 to check times and make a booking.

Alternatively, you can email or send your comments in by post using the contact details below.

If you have any queries, comments or would like a copy of this questionnaire in another format (including paper, easy read or large print) please contact us.

Email address: lseadmin.ncc@northnorthants.gov.uk

Postal address:

North Northamptonshire Council
Consultation: Tennyson Road Infant School and Alfred Street Primary School
Sheerness House
41 Meadow Road
Kettering
NN16 8TL

This consultation will run from Monday 5 September 2022 to midnight on Sunday 2 October 2022.

Thank you for helping us by completing this questionnaire.

For information about how consultation and engagement responses are managed, please see the [consultation and engagement privacy notice](#).

Questions

About you

Q) I am:

- Pupil
- Parent/ carer/ guardian
- Member of Parent Teacher Association (PTA)
- Member of staff

- North Northamptonshire Councillor
- Town or Parish Councillor
- Local resident
- Local business
- Local support group
- Local community group
- Local community group who uses the school for running activities
- Other, please give details)
[comment box]

Q) At which school are you (or your child) currently involved with?

- Alfred Street Junior School
- Tennyson Road Infant School
- Both Schools
- Neither

The proposal

As a reminder, this consultation follows on from an initial consultation carried out between March 1st and April 29th 2022. This next phase of consultation seeks your views on the proposal to amalgamate Tennyson Road Infant School and Alfred Street Junior School, resulting in the formal closure of the Department for Education (DfE) number of Tennyson Road Infant School and expanding the age range of Alfred Street Junior School to provide education for children aged 3 (Nursery) to aged 11 (Year 6).

This proposal has no impact on the operation of the all-through primary school across the two existing sites. Any proposals to change how the school operates including changing the use of either site would be subject to appropriate further consultation. There will be no change to current arrangement regarding the provision of SEN places at the schools.

Q) To what extent do you support or oppose the proposal?

- Strongly support
- Tend to support
- Neither support nor oppose
- Tend to oppose
- Strongly oppose
- Don't know

Q) If you think the proposal would have a positive impact, then please tell us why here:

[comment box]

Q) If you think the above proposal would have a negative impact, please tell us why, along with any suggestions on how any potential negative impacts could be reduced or avoided:

[comment box]

- Q) If you have any other comments you would like to make that you have not already told us, then please tell us here:**
[comment box]

More about you

- Q) Are you responding to this questionnaire as an individual or on behalf of an organisation, business or community group?**

- As an individual
- On behalf of an organisation, business or community group

[Skip logic question that will forward respondents to either organisational or individual specific questions]

Question asked of organisations only

- Q) Please tell us the name of the organisation, business or community group that you are responding on behalf of and your job title / role::**

Name of organisation, business or community group: [comment box]

Job title / role: [comment box]

Question asked of Individuals only

- Q) What is your postcode?**

By providing us with your postcode, you are consenting for us to use this information to understand where respondents live. If you do not consent to us using this information in this way, please do not provide your postcode.

[comment box]

[Individuals will then be asked to complete our corporate equality monitoring questions upon completion of the questionnaire]

Agenda Item 5



**North
Northamptonshire
Council**

Briefing Note Title	School Effectiveness (SE) Update			
Date	October 2022			
Author(s)	Jo Hutchinson			
Intended Audience(s)	Executive Advisory Panel – Education, Skills and Employment			
Purpose	Discussion		Information ✓	
Confidential	Not Protected	Official Public	Official Internal	Official Sensitive
Purpose	<p>To brief members on:</p> <ul style="list-style-type: none"> • The impact of the work of the School Effectiveness Team (SET) in 2021-2022 • The unvalidated outcomes at Key Stage 2 (KS2) and Early Years (EY) in the North during July 2022 			
Background	<p>The current School Effectiveness Team (SET) consists of:</p> <ul style="list-style-type: none"> • A Head of Service • An Associate Head Teacher (AHT) whose purpose is to: <ul style="list-style-type: none"> • lead and facilitate school improvement in schools causing concern and/or; • to provide additional support within individual settings to facilitate rapid improvement, and/or • undertake the duties of the Head Teacher where a school maybe experiencing leadership issues. • It also consists of Early Education and Childcare (EEC) Officers, School Improvement Partners (SIPs) who work with Primary, Secondary and Early Years school-based settings including Maintained Nursery Schools (MNS) and Governors. • The School Effectiveness Team (SET) provide essential services enabling the school improvement partners and the AHT to provide direct support for maintained schools requiring specific targeted improvement including: <ul style="list-style-type: none"> • An Interim Head Teacher. • Head Teacher recruitment support • School- to-school support plans (general) approved by the Head of School Effectiveness. • School- to-school support for targeted outcomes or where progress is not rapid enough in target areas of phonics, reading, maths, SEND and pupil premium outcomes. • School-to-school support from other quality assured support. <p>This briefing covers:</p> <ul style="list-style-type: none"> • The impact of the work of the SET • Headline Data Summary • Possible Future Priorities 			



<p>Summary</p>	<p>The work of the School Effectiveness Team (SET) is focussed upon maintained schools. The SET visit all maintained schools providing support and development where required, directing schools to other schools for partnership work and the sharing of good practice where appropriate.</p> <p>The SET also provided higher levels of support where required in schools which have been judged by Ofsted to Require Improvement (RI) or to be Inadequate. The team also work with Good and Outstanding schools that may experience any or all of the following:</p> <ul style="list-style-type: none"> • The outcome of a section 8, (or ‘ungraded’) inspection suggests, from the evidence gathered, that the inspection grade might not be as high if a full inspection were carried out meaning that the next inspection will therefore be a full section 5, (‘graded’) inspection; • A school’s provision for early reading and/or phonics is not sufficiently well developed or securely implemented. • A school’s curriculum provision requires improvement • A school’s data being below national average in one or more key measures or where data has declined significantly which may put them at risk of an adverse Ofsted inspection unless bespoke interventions were put in • The school is at risk of an inadequate judgement or is given an inadequate judgement by Ofsted; • The school is at risk of a Requiring Improvement (RI) judgement or is given a RI judgement for a first, second or further times by Ofsted; • Safeguarding is not effective as judged by the Local Authority or by Ofsted; • Leadership and Management is a cause for concern (including Governance); • There are financial concerns • Significant concerns with any or all of the following: <ul style="list-style-type: none"> ▪ attendance ▪ behaviour ▪ exclusions/suspensions
<p>Key comms messages</p>	<p>In 2021-2022 the School Effectiveness Team (SET) was deployed as follows:</p> <ul style="list-style-type: none"> • Commenced Targeted Improvement Group (TIG) processes in schools actioning detailed plans for those requiring more intensive support; • Provided increased support to RI schools and Good schools where several improvement areas were identified; • AHT deployed to provide specific support to senior leadership teams and/or Governors, mostly where a TIG process was in place; • Undertaking reviews of governance and/or SEND • Source school-to-school support; • Delivering universal curriculum training Autumn Term • Delivering bespoke curriculum subject leader surgeries Spring Term and Summer Term • Working collaboratively with Head Teachers, Senior Leaders and staff reviewing the quality and impact of the curriculum, the quality and impact of education and reviewing progress for all pupils and groups of



	<p>pupils, including how well pupils demonstrate their knowledge of curriculum subjects.</p> <p>The impact of this collaborative work with LA Maintained Schools has been demonstrated through the following:</p> <ul style="list-style-type: none"> • The overall the number of Good and Outstanding maintained primary schools in North Northants increased by 11% from 78% (September 2021) to 88% (July 2022). This is partly as a result of the work that the SET have completed converting RI schools to Good, or maintaining the Good rating of schools which have needed higher than average levels of support. • Of the pupils that attend maintained primary schools in North Northants, 90% of them are now attending Good/Outstanding maintained primary schools. • As a consequence of the work that SET Officers undertook collaboratively with Head Teachers, Senior Leaders in RI maintained primary schools last academic year, (September 2021 – July 2022), of the 5 inspected, 80% converted to Good. • Overall, 50% of the North RI maintained schools have converted to Good during 2021-2022. The SET have taken the time to capture the comments and feedback from schools in which a TIG process has been undertaken. This is done regularly at regular progress meetings but also through a feedback form once the process has been completed. This helps us to ensure that we conduct checks and balances on our support along the way and we are actively listened to during the process. <p>Data Headlines:</p> <ul style="list-style-type: none"> • Although many improvements are evident this year, standards overall in North Northants for KS2 and Early Years are just below national. • Data from July 2022 should be treated with caution as it is the first collection of outcome data since before COVID. • It is important to note that when SET work with schools, data will be considered as part of a triangulation with other information such as inspection outcomes, the quality of leadership and management, the quality of the curriculum, assessment and delivery, and other broader information such as attendance for all pupils and groups of pupils, suspensions and exclusions, progress made by SEND pupils etc. rather than being treated in isolation. Most importantly the direction of travel over time of maintained schools will form part of that triangulation process.
<p>Next steps</p>	<p>Future work:</p> <ul style="list-style-type: none"> • Co-produce and plan school improvement activities and priorities with all schools using locality data which includes pupil outcomes; • Work in collaboration with maintained schools and academies to improve outcomes for all pupils across North Northants, identifying good practice in locality areas; • Continue to focus on and improve the ‘quality of education’ so that schools maintain an ambitious curriculum that is aspirational for all pupils



and groups of pupils and where pupil knowledge is securely built over time and across phases of education; and

- Focus on reducing the gap for disadvantaged pupils.
- Continue to develop partnerships and working practices to facilitate improvement in the quality of provision and outcomes for all children and young people.
- Ensure effective transition between schools and settings to secure a positive start to the learning journey for all children and young people.



North Northamptonshire Council

1 NOVEMBER 2022 TO 28 FEBRUARY 2023

Published by: Democratic Services

Leader of North Northamptonshire Council: Councillor Jason Smithers

INTRODUCTION

This is the North Northamptonshire Council's Forward Plan. It is published pursuant to The Local Authorities (Executive Arrangements) (Meetings and Access to Information) (England) Regulations 2012. Its purpose is to provide the required 28 days notice of the Council's intention to take 'key decisions' and to hold meetings or parts of meetings in private. It gives advance notice of all the "key decisions" and "exempt decisions" which the Executive or another body or officer so authorised are likely to take over a four month period. The Plan is updated on a rolling monthly basis.

The Members of the Executive are:	
Councillor Jason Smithers	Leader of North Northamptonshire Council
Councillor Helen Howell	Deputy Leader of North Northamptonshire Council Sport, Leisure, Culture and Tourism
Councillor Helen Harrison	Adults, Health and Wellbeing
Councillor Scott Edwards	Children, Families, Education and Skills
Councillor Harriet Pentland	Climate and Green Environment
Councillor Lloyd Bunday	Finance and Transformation
Councillor David Brackenbury	Growth and Regeneration
Councillor Graham Lawman	Highways, Travel and Assets
Councillor Matt Binley	Housing, Communities and Levelling-Up
Councillor David Howes	Rural Communities and Localism

The concept of a "key decision" is intended to capture the most important or significant decisions. "Key decisions" will normally be made at meetings open to the press and public. The press and public will only be excluded from such meetings as and when the Council's Monitoring Officer considers that this is necessary in order to avoid the public disclosure of confidential or exempt information.

The authority has decided that a Key Decision is one which is likely:-

- (a) to result in the authority incurring expenditure of which is, or the making of savings which are, significant; or
- (b) to be significant in terms of its effects on communities living or working in an area comprising two or more electoral wards in the area of the authority."

The Council has decided that significant expenditure or savings are those amounting to above £500,000.

In determining the meaning of "*significant*" for these purposes North Northamptonshire Council will also have regard to any guidance for the time being issued by the Secretary of State in accordance with section 9Q of the Local Government Act 2000.

At times it may be necessary for the North Northamptonshire Council to give consideration to items where the public may be excluded from the meeting. Members of the public are excluded from meetings whenever it is likely that, in the view of the nature of the business to be transacted or the nature of the proceedings that confidential information would be disclosed. This includes exclusion from access to any pertinent documents. Details of the exemption categories can be found in the 'Access to Information Procedure Rules' section in the Council's [Constitution](#). This plan provides advance notice of any items which may be held in private.

Paragraph 5 of the Local Authorities (Executive Arrangements) (Meetings and Access to Information) (England) Regulations 2012 provides for members of the public to make representations to the Council on why an exempt item should be considered in public, rather than in private. Persons wishing to make such representations and/or obtain further details in respect of any issues referred to in the Plan should contact the undermentioned officer.

The Monitoring Officer may also include in the Forward Plan references to such other decisions, which are to be taken by the Council or any of its Committees or Sub-Committee or officers as they consider appropriate. These will be those decisions that are considered to be significant or sufficiently important and/or sensitive so that it is reasonable for a member of the public to expect it to be recorded and published.

All general questions or queries about the contents of this Forward Plan or about the arrangements for taking key decisions should be raised with Ben Smith, Democratic Services.

Please email: democraticservices@northnorthants.gov.uk

November 2022

Subject of the Decision:	Purpose of Report	Decision Maker	Is it a key decision?	Will it contain exempt information? /Reasons for exemption, if any	Consultation undertaken	Anticipated Date of Decision:	Report Author
Capital Programme Update	To report any adjustments to the in-year programme	Executive	Yes	No		10 th November 2022	Executive Director of Finance
Budget Forecast Update	To report any adjustments to the in-year budget	Executive	Yes	No		10 th November 2022	Executive Director of Finance
Capital Monitoring Report	To report on the Capital Budget on a Quarterly basis	Executive	Yes	No		10 th November 2022	Executive Director of Finance
Garden Waste: Future Service Provision - (subject to the outcome of Scrutiny review following call-in)	To consider the findings of the Scrutiny Commission following call-in and to make a decision as to the final outcome of the service	Executive	Yes	No		10 th November 2022	Executive Director – Place & Economy

Half Yearly Treasury Management	To consider and note the half yearly Treasury Management update	Executive	Yes	No		10 th November 2022	Executive Director of Finance
Hackney Carriage Fares Tariff	To consider any objections received to the consultation on increases to Hackney Carriage maximum fare tariff rates	Executive	Yes	No		10 th November 2022	Executive Director – Place & Economy
Local Council Tax Support Scheme 2023/24	To recommend to Council a Local Council Tax Support Scheme for 2023/24	Executive	Yes	No		10 th November 2022	Executive Director of Finance
UK Shared Prosperity Fund	To provide an update on the investment plan submission and the government's response. To agree the related governance, monitoring and reporting arrangements for UKSPF in North Northamptonshire	Executive	Yes	No		10 th November 2022	Executive Director – Place & Economy
Children's Social Care Case Management System	To seek approval to proceed with the replacement of the Case Management System for	Executive	Yes	No		10 th November 2022	Executive Director of Children's Services

	Children's Social Care across Northamptonshire, which will be operated by Northants Children's Trust (NCT) through a contribution by North Northamptonshire						
Corporate Cleaning Service Contract	To approve procurement of a cleaning service contract for Council buildings	Executive	Yes	No		10 th November 2022	Executive Director – Place & Economy
Surplus Asset Disposals	To consider disposal of a number of surplus assets	Executive	Yes	Fully exempt <i>Paragraph 3</i>		10 th November 2022	Executive Director – Place & Economy
Street Lighting LED Upgrade	To consider further investment in street lighting and to form part of the current PFI contract	Executive	Yes	No		10 th November 2022	Executive Director – Place & Economy
Treescape Fund	To consider accepting grant funding for the planting of trees on public open space	Executive	Yes	No		10 th November 2022	Executive Director – Place & Economy

North Northamptonshire Council Taxi and Private Hire Policy	To consider and approved the NNC Taxi and Private Hire Policy	Executive	Yes	No	The Policy has been through public consultation and will be reviewed by the Licensing and Appeals Committee on 11/10/22	10 th November 2022	Executive Director – Place & Economy
Specialist Care Centre - Business Case and Recommendations	To consider and approve the proposed strategy	Executive	Yes	No		10 th November 2022	Executive Director - Adults, Communities and Wellbeing
Budget 2023/24 - Timetable and Strategy	To consider and approve the proposed timetable and strategy	Executive	Yes	No		10 th November 2022	Executive Director of Finance
Proposed Amalgamation of Tennyson Rd Infant School and Alfred St Junior School, Rushden	Update on the formal consultation for the proposed amalgamation of the two schools	Executive	Yes	No		10 th November 2022	Executive Director of Children's Services

December 2022

Subject of the Decision:	Purpose of Report	Decision Maker	Is it a key decision?	Will it contain exempt information? /Reasons for exemption, if any	Consultation undertaken	Anticipated Date of Decision:	Report Author
Capital Programme Update	To report any adjustments to the in-year programme	Executive	Yes	No		22 nd December 2022	Executive Director of Finance
Budget Forecast Update	To report any adjustments to the in-year budget	Executive	Yes	No		22 nd December 2022	Executive Director of Finance
Procurement of Shared Parts and Materials Suppliers for Housing Stock	To approve the award of 7 supply contracts for parts and materials for the Property Services stores	Executive	Yes	No		22 nd December 2022	Executive Director - Adults, Communities and Wellbeing
Housing Development Pipeline	To inform Executive about the current and projected sites to be brought forward for Council Housing development	Executive	Yes	No	Yes; with Registered Housing Providers and Developers	22 nd December 2022	Executive Director - Adults, Communities and Wellbeing

Budget 2023/24 and Medium-Term Financial Plan	To seek recommendation to Council to approve the 2023-24 Budget and MTFP	Executive	Yes	No		22 nd December 2022	Executive Director of Finance
Disaggregation of the Joint Sensory Impairment Service to NNC and establishment of a new operating model	To approve the disaggregation of the Joint Sensory Impairment Service to NNC and establishment of a new operating model	Executive	Yes	No		22 nd December 2022	Executive Director of Children's Services
Asset Disposal Policy	Approval of a forward policy for asset disposals	Executive	Yes	No		22 nd December 2022	Executive Director – Place & Economy
Carbon Management Plan	To consider the Council's carbon footprint data and carbon management plan	Executive	Yes	No		22 nd December 2022	Executive Director – Place & Economy
Draft NNC Homelessness and Rough Sleeping Strategy - Permission to Consult	To seek permission to proceed to formal statutory consultation on the draft Homelessness and Rough Sleeping Strategy	Executive	Yes	No		22 nd December 2022	Executive Director - Adults, Communities and Wellbeing

	2023-2028 for NNC						
Housing Revenue Account Integration and Housing Strategy Roadmap	Approval of the approach to integrate the HRA	Executive	Yes	No		22 nd December 2022	Executive Director - Adults, Communities and Wellbeing
The Case for Social Housing	To inform Executive about the options available to increase social housing numbers in NNC	Executive	Yes	No	Yes; with Registered Housing Providers and Developers	22 nd December 2022	Executive Director - Adults, Communities and Wellbeing
Procurement of Home Care Service for North Northamptonshire	To approve Procurement of Home Care Service for North Northamptonshire. Contract value in region of £86.6m	Executive	Yes	No		22 nd December 2022	Executive Director - Adults, Communities and Wellbeing

January 2023

Subject of the Decision:	Purpose of Report	Decision Maker	Is it a key decision?	Will it contain exempt information? /Reasons for exemption, if any	Consultation undertaken	Anticipated Date of Decision:	Report Author
Budget Forecast Update	To report any adjustments to the in-year budget	Executive	Yes	No		12 th January 2023	Executive Director of Finance
Capital Programme Update	To report any adjustments to the in-year programme	Executive	Yes	No		12 th January 2023	Executive Director of Finance
The Lawrences Site	Proposal for social housing development	Executive	Yes	No	Yes, as part of planning process	12 th January 2023	Executive Director - Adults, Communities and Wellbeing
Procurement of Grounds Maintenance Consortia Contract	Seeking approval to commence a procurement exercise for the contract for provision of grounds	Executive	Yes	No	Development of specification has been done in consultation with the	12 th January 2023	Executive Director – Place & Economy

	maintenance services for the NNC lead consortia for Town and Parish partners				partners.		
Towns Fund Multi-use Building	To agree the submission of Business Case Summary Document to Department for Levelling Up, Housing and Communities (DLUHC).	Executive	Yes	No		12 th January 2023	Executive Director – Place & Economy

February 2023

Subject of the Decision:	Purpose of Report	Decision Maker	Is it a key decision?	Will it contain exempt information? /Reasons for exemption, if any	Consultation undertaken	Anticipated Date of Decision:	Report Author
HRA Final Budget 2023-24 and Medium Term Financial Plan	To recommend for approval to Council the HRA Final Budget 2023-24 and MTFP	Executive	Yes	No		9 th February 2023	Executive Director of Finance
General Fund Final Budget 2023-24 and Medium Term Financial Plan	To recommend for approval to Council the General Fund Final Budget 2023-24 and MTFP	Executive	Yes	No		9 th February 2023	Executive Director of Finance
Capital Programme 2023-27	To recommend for approval to Council the Capital Programme 2023-27	Executive	Yes	No		9 th February 2023	Executive Director of Finance


Budget Forecast Update	To report any adjustments to the in-year budget	Executive	Yes	No		16 th February 2023	Executive Director of Finance
Capital Programme Update 2022/23	To report any adjustments to the in-year programme	Executive	Yes	No		16 th February 2023	Executive Director of Finance


EAP Education, Skills and Employment – Forward list of Agenda Items


Chair: Councillor Scott Edwards

Committee Officer: Ben Smith


(Items that have been newly added/amended during the month of October are highlighted in red below)


Decision/Item	Summary of Report	Report Author	Department	 Exempt Item	25 Oct 2022	22 Nov 2022	22 Dec 2022	2 Feb 2023	2 Mar 2023	3 April 2023	25 April 2023
Standing Items											
Forward Plan of Executive Items	External Forward Plan	Ben Smith	Legal and Governance		✓	✓	✓	✓	✓	✓	✓
Forward List of Items for Education, Skills and Employment EAP	Internal EAP Forward Plan of Items and Briefings	Ben Smith	Legal and Governance		✓	✓	✓	✓	✓	✓	✓
Update on SEND progress	To provide a four monthly progress update	Helen Redding	Children's Services				✓		✓		
Update on Family Hubs	To provide an update every other month on progress	Kirsty Reed	Children's Services				✓		✓		✓

Decision/Item	Summary of Report	Report Author	Department	 Exempt Item	25 Oct 2022	22 Nov 2022	22 Dec 2022	2 Feb 2023	2 Mar 2023	3 April 2023	25 April 2023
Individual Items											
Update on the Educational Psychologist Service			Children's Services		✓						
Update on School Effectiveness	To include the results of schools' SATs results and any action taken as result of them		Children's Services		✓						
Update on Amalgamation of Alfred Street Junior School and Tennyson Road Infant School	To provide the views of the EAP following the formal consultation (stage 2), prior to final recommendations to Executive	Jo Hutchinson	Children's Services		✓						
Briefing on the School Admissions and Appeals Process	To include a briefing on the school admissions and appeals process to be undertaken autumn 2022, with all councillors to be invited to attend for this item	Jan Bains	Children's Services			✓					

Decision/Item	Summary of Report	Report Author	Department	 Exempt Item	25 Oct 2022	22 Nov 2022	22 Dec 2022	2 Feb 2023	2 Mar 2023	3 April 2023	25 April 2023
Update on Early Childhood Provision		AnnMarie Dodds	Children's Services			✓					
Virtual School Head Annual Report	To provide the annual report	Neil Goddard	Children's Services			✓					
Briefing on the Work of the Children's Trust	Requested by members (to take place after OFSTED inspection)		Children's Trust				✓				

Items to be scheduled arising from member requests

Decision/Item	Summary of Report	Report Author	Department	 Exempt Item	25 Oct 2022	22 Nov 2022	22 Dec 2022	2 Feb 2023	2 Mar 2023	3 April 2023	25 April 2023
PROSPECT – Presentation on Young Adults NEET	That a presentation be provided by PROSPECT detailing the work being undertaken by, and in conjunction with, the Council to support young adults not in education, employment or training.	?	Children's Services		?	?	?	?	?	?	?
Special Schools – Future Arrangements	Briefing Paper	Neil Goddard	Children's Services		?	?	?	?	?	?	?
Children Not in Education	Briefing Paper	?	Children's Services		?	?	?	?	?	?	?
School Exclusion Policies and Exclusions	Briefing Paper	?	Children's Services		?	?	?	?	?	?	?

Decision/Item	Summary of Report	Report Author	Department	 Exempt Item	25 Oct 2022	22 Nov 2022	22 Dec 2022	2 Feb 2023	2 Mar 2023	3 April 2023	25 April 2023
Children's Mental Health following the Covid pandemic	Briefing Paper	?	Children's Services		?	?	?	?	?	?	?
Foster Care	Briefing Paper	?	Children's Services		?	?	?	?	?	?	?

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